



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**RPET'S, RAMESH PHIRODIA COLLEGE OF ART'S,
COMMERCE AND SCIENCE, SAKUR**

**SAKUR, TAL- SANGAMNER, DIST- AHMEDNAGAR
422622**

www.rpasccollegesakur.org

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramesh Phirodia Education Trusts, Mumbai is an organization established with the objective of imparting quality education to the economically and socially weaker sections of the rural areas. The College has so far contributed substantially in educational and social affairs. College of Arts, Commerce and Science was transferred to Ramesh Phirodia Education Trusts in 2002 from Sahyadri Bahujan Prasarak Samaj Sanstha, Sangamner after that financial poor students of Sakur plateau area of Sangamner taluka started getting quality education through this College. Ramesh Phirodia College was established at Sakur in view of the fact that the facilities of Higher Education in Sakur village are far away like Sangamner, Nagar and the students of Sakur area cannot go for education due to lack of transport facilities and various difficulties . Educational facilities have been made available to students in rural areas at a affordable fee.

The College is built in a green area spread over 2.2 acres of land. Strives to maintain natural and ecological balance. The College has effective & sufficient required infrastructure facilities.

College Library has more than 7000 books and 10 Journals Also, 5 newspapers are available for students.

An affiliated course of Savitribai Phule Pune University are run in the College to promote high quality higher education. Various subjects are taught in the Arts, Commerce & Science Programm.

Various activities are carried out in the College for the overall development of the students. College organizes various competitions as well as various skill based program such as writing, singing, etc. are inculcated in the students.

Activities like study tours, field work, survey are conducted in the College to give experiential education to the students.

The College has 3 undergraduate degree programs of SPPU. It has 5 academic departments which includes Bachelor of Science in Chemistry, Bachelor of Commerce in Marketing and Bachelor of Arts in Geography, Marathi and English.

Special guidance is provided for students career. The College has signed MoUs with Nilaya , Satyam Institute, Career Katta & Infoysis, through this, students are taught skills based courses along with traditional courses. Therefore, students come out of the College with skills.

The college has reached a high level of excellence due to the constant support and encouragement of the management.

Vision

Our College is committed to strive for academic Excellence by Exploring the Potentiality of economically weaker Society and rural, tribal area through the higher education and develop their overall personality with a broader perspective of social, national, environmental and global commitment.

Mission

- To provide an academic environment for the overall development of students.
- To impart quality education to the students.
- To develop suitable and helpful environment for students and staff for academic purpose.
- Upliftment of rural students through appropriate education.
- To enhance intellectual growth of every student.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

College has a large number of students from economically weaker sections. The College provides higher education in nominal cost (20 Rs) admission fee. Staff members are using LMS & MIS for effective learning and teaching. The college has excellent & Modern Infrastructure facility with CCTV cameras for safety and security. The College campus is clean, beautiful and green. College has organized continuous traditional, supportive and innovative activities such as Career Katta, Nirbhaya Kanya Abhiyan, Karate Training, Yoga. Tree Plantation, Cleaning of fort and villages. Also public awareness activities are carried out under NSS of the College.

Motivated staff is an important asset of the College. This results in better relation with all the stakeholders. Scholarship for economically poor such as SC/ST/NT/OBC students to the maximum extent is provided. Financial assistance to meritorious students from low income families is arranged.

Competitive examinations like MPSC, UPSC guidance and mentoring are conducted in the College to improve student's skill which help in boosting their confidence. Staff Quarter facility is available in free basis for staff. College organizes events such as Parent Meeting, Welcome function, Career Guidance, Quiz Competition, Marathi Gaurav Din, Poster Presentation, Science Day, Geography Day etc. College also organizes National, State and College level seminars, workshops and webinars. The College has started an Earn and Learn Scheme for needy and financially weak students.

Institutional Weakness

Although the College was started in 2002, it has not been able to register under UGC act 1950 2(f) and 12 (B) till now. Due to the rural and hilly terrain of the College internet connectivity is low. Industrialization is far away from the College. The companies do not think positively about coming here for job placement. There is insufficient linguistic ability. The college is permanently unsubsidized and receives inadequate funding from the Government and the University. Raising funds is one of the most important challenges. Students are from hilly region and financially weaker background so they are not paying fees on regular basis. College has not started Post Graduate program and other short term courses yet. College has also not developed botanical garden.

Institutional Opportunity

College has an opportunity to get 2 (f) and 12 (B) registration. College can encourage students to specialize in sports as much as possible. In future the college can introduce professional skill-based courses in faculty of arts, commerce and science. Opportunity is there to give scope to the artistic talents of college students. Opportunity to introduce more number of departmental certificate course. The college can create smart and virtual classrooms. The college can establish an incubation center and start a Student Information Service Center. College can start PG as well as various short term courses.

Institutional Challenge

Since the College is in a remote area, the students have a challenge to improving language skill. Placement of 100% students in that place is a challenge. Because the industrial area is far from the College, the companies are not positive about coming to this place. Starting new value added courses will be a big challenge for the College. Increasing fund is one of the most important challenges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

College provides wide range of degree courses at UG level in Arts, Commerce & Science according to quality policy of higher education. The norms and regulations prescribed by state Govt. and S.P.P University, Pune are followed strictly in the admission process.

The admission process is online and transparent. Prospectus provides the required information about subjects and course choices, fee structure, facilities available in the college and scholarships, etc. Financial support and concessions/installments in fees are offered to students. Admission Committee is framed for guiding to the students wherever necessary. The admission process is completed through using Bank Challan.

The College implements effectively the Syllabi revised by the University. The College has implemented CBCS Pattern since 2019 for all UG CBCS pattern.

A Course in Environment Awareness is compulsory for second year in all UG programmes. At Second year there are three elective options as special subject in Arts programme Chemistry is one special subject available for Science programme & Marketing is for Commerce program. The evaluation pattern for all programmes is semester basis, there are six semesters and each semester has six papers. For UG Course there are 132 credit along with 08 credit points other than curriculum to get a degree.

Teaching-learning and Evaluation

College provides students centric method for teaching learning process this includes:-

Experiential Learning

The College provides experiential learning and makes students aware of social commitment. It encourages students for educational tours, industrial visits, science field visits and industrial training. Practical learning provides for various subject of Science. Commerce department encourages learning about working and financial literacy. Various field visit, study tour, historical tour, religious tour are organised for giving practical knowledge.

Participatory learning

The College conducts soft skill based development programme such as ,Leadership, time management, communication skills, presentation skills, interview skills, writing skills. Educational trips are organized by various departments. All departments conducts various activities & events like Seminars ,group discussion ,Quiz competition ,Poem reading ,speech competition ,flower arrangement ,Poster presentation, etc. NSS scheme is one of the effective examples of participative learning which is effectively implemented in College. Seven days special winter camp is organized under NSS scheme.

Development of Problem Solving Skills

Through NSS & various departments organize surveys of farmers, human health and soil health. It gives knowledge about problem solving skills.

Effective Teaching – Teachers use ICT enabled tools for the learning process.

The College has computers, internet facility, Wi-Fi, projector, LCD. The Department of English has Lingua Software which is useful for the students. College has MIS portal & MIS mobile app for teacher & students, Through this app teachers can fill their teaching plan as well as student's attendance online. Teachers made 103 audio-video lectures on various topics in Arts, Commerce program which is very useful for the students. In COVID era teachers provided education through this audio-video lectures as well as through Zoom & Google meet app.

Research, Innovations and Extension

College teachers are specially guided and are encouraged to prepare research papers. Teachers are encouraged to submit research papers for various seminars, workshops, Conference. Students are guided for the invention competition. Students are encouraged to create various invention projects for the Avishkar Competition and are sent for participation in the competition.

The faculty has published total 12 research papers in various journals notified on UGC Care list. In International and National proceeding 5 papers are published by the faculty members. Most of the faculty members participate in International, National conferences and seminars.

The College has participated in extension programmes in collaboration with Gramin Rugnalaya, Sakur such as health checkup camp, Covid testing & vaccination camp, Blood donation camp is organized in collaboration with Arpan & Aadhar blood bank. Tree Plantation at Women Empowerment, Cleaning of Graveyard, Voter Awareness Drive, Save Girl Child and Gender Equality programmes are organized by the College.

Blood donation camps, hemoglobin test, CBC test, village cleaning, etc. are organized regularly through NSS on the campus and off the campus.

Infrastructure and Learning Resources

The creation and enhancement of infrastructure that facilitates effective teaching and learning is an important perspective of the College. The policy of the College is to fulfill and upgrade the infrastructural requirements whenever required.

· Physical Facilities

The College has copious infrastructure which includes main building with administrative block, class rooms, central library, well-equipped laboratories, and Gymnasium Hall, girl's and boy's common room, IQAC office, NSS Office Staff Room, as well YCMOU Center and Computer Lab are well ventilated with sunlight. Facilities such as wash rooms are available in the campus. Most of the Departments of Science faculty have a separate laboratory with sophisticated instruments.

· Computing Equipment

For Proper ICT enabled teaching learning process, the College has provided LCD Projectors, Computer with Scanning, Printing and Xerox facilities. 50 Mbps bandwidth internet connection is provided to all the Departments and computer labs. Campus has 24x7 free Wi-fi connectivity. College has office software such as Tally, MIS mobile, App MIS portal and LMS portal.

· Sports And Games

The college has adequate facilities for cultural activities, sports, games etc.

The college has all the sport equipment necessary for indoor and outdoor games.. viz. Table –Tennis, Chess, Carrom and Outdoor games facilities including Running Track and different sport ground viz. Kho-Kho,

Kabaddi, Long Jump, Volley Ball, Shot put, Javelin throw, Discus Throw, Cricket and Basketball grounds etc.

· **Staff Quarter**

College provides with well-equipped staff quarters for both the teaching as well as the non-teaching staff. Currently 9 staff members are staying in the staff quarters.

· **The campus is under CCTV surveillance.**

Student Support and Progression

The prospectus contains information of goals, mission and available courses, fee structures and all other necessary information. 95% students avail financial assistance through, State and Central Government schemes. Earn and Learn Scheme offers major support to the financial poor students. The College contribution to this scheme is 10%. The College provides support services such as Competitive Exam Guidance Cell, Remedial and Extra Coaching, Seminars and Career Guidance etc. Participation of students in Avishkar, etc. is encouraged. Importance is given on creating gender sensitization. Add on and skill enhancement courses such as soft skills, spoken English, communication skills, are available. Many students have taken the benefit of competitive examinations guidance center. College has MoU with some institutes for providing skill based education such as Nilaya, Satyam, Infoysis, Career Catta, etc. College also has MoU with various Business units for the internship of the students.

Governance, Leadership and Management

The College started with the vision “Our College is committed to strive for academic excellence by exploring the potentiality of economically weaker society and rural, tribal area through higher education and develop their overall personality with a broader perspective of social, national, environmental and global commitment. The College functions on the line of vision, mission and objectives. IQAC of the college consciously monitors the quality policy, which is reflected in all the activities of the college, which ensures the facilitative and participatory system for smooth functioning of the College with perspective planning. The College Development Committee regularly observe the quality of education . The Principal as the academic leader steers the college towards quality enhancement.

The Vice-Principal & all Heads of the Department contribute freely to the implementation of academic planning. Faculty members are voluntarily involved and positively encouraged for curricular, extracurricular and co-curricular activities. Various Stakeholders such as students, alumni and parents are involved in the functioning of the College. E governance has been executed by using Smart school MIS. The College has established a mechanism for conducting internal and external audits.

Institutional Values and Best Practices

· **Our College Our Students**

· **Become Entrepreneur**

• **Flower Arrangement**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RPET'S, RAMESH PHIRODIA COLLEGE OF ART'S, COMMERCE AND SCIENCE, SAKUR
Address	SAKUR, TAL- SANGAMNER, DIST- AHMEDNAGAR
City	Sakur Sangamner
State	Maharashtra
Pin	422622
Website	www.rpasccollegesakur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Gholap Sachin Ashok	02425-275480	8007209887	-	sachu.eco@gmail.com
IQAC / CIQA coordinator	Kulkarni Ganesh Chandrakant	02425-275675	9372451251	-	ganesh.kulkarni5656@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SAKUR, TAL-SANGAMNER, DIST-AHMEDNAGAR	Rural	2.025	3195

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	120	72
UG	BCom,Commerce	36	HSC	Marathi	120	61
UG	BSc,Science	36	HSC	English	120	36

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				25			
Recruited	0	0	0	0	0	0	0	0	12	9	0	21
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	5	0	0	5
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	9	9	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	108	0	0	0	108
	Female	61	0	0	0	61
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	15	14	13	19
	Female	12	17	7	9
	Others	0	0	0	0
ST	Male	36	46	41	43
	Female	20	26	31	30
	Others	0	0	0	0
OBC	Male	180	178	161	215
	Female	122	143	152	158
	Others	0	0	0	0
General	Male	35	37	46	51
	Female	28	43	31	32
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		448	504	482	557

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As per need members from Industry, Business, and Educationalists are included in composition of College IQAC. The College offers UG programs BA, B. Com, BSc from Arts, Commerce and Science disciplines. Based upon the policy guidelines of Govt. & University, interdisciplinary courses/education would be made available to students. Students can choose/offer the subjects/courses as per their choice. Our institution 'Ramesh Phirodia Education Trust' has an Architecture College. Hence College has MoU with various institution for skill Based Courses and also College is planning to start its own skill based short term, add on courses.
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2. Academic bank of credits (ABC):	As the guidelines of UGC and SPPU, Pune College follows the credit system (CBCS) from the academic year 2019-20. In this system a student from all UG stream has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participating /conducting various activities for award of degree. The College is going to register for ABC very soon. College has take efforts for opening the ABC ID of the students and now all students have ABC ID, the record of the same is maintained by the College IQAC.
3. Skill development:	According to SPPU, College offers CBCS pattern UG program from 2019. In this system students from all UG stream has to earn 8 additional credit to complete the degree. For that College have MoU with Sattiyam, Nilaya, Career Katta and Infoysis for skill based courses. As per these MOU College offers 1) Tally 2) Tax Expert 3) Advanced Excel 4) Communication skill 5) Molecular Basis of Inheritance 6) Ethical Hacking Professionals 7) Linear Regression for Business statics 8) Managing your Health 9) Introduction to Basic concepts of Accounting. College has setup Competitive Examination Guidance in collaboration with Career Katta of Higher and Technical Education Maharashtra state and Maharashtra Information Technology Support Center. NSS- The department train the students in a rational way to imbibe the life skills and social awareness among them. College organizes Financial Literacy training Program Collaboration with SEBI.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The various types of Linguistic program are organized through cultural committee such as Marathi Bhasha Sanvardhan Pandharvada, Marathi Bhasha Gaurav Din, Vachan Prerana Din, Hindi Din etc. College has Department of Arts & Humanities with eminent language Teachers. The College Library has huge collection of books, magazines and journals in Indian languages such as Marathi, Hindi and English.
5. Focus on Outcome based education (OBE):	The College follows the curriculum framed by SPPU, Pune. There are prescribed Programme Outcome (POS), Programme Specific Outcomes (PSO's) and Course Outcome (COs). The faculty takes care to assess the students through the parameters of Continuous Internal Evaluation, Online/Home

	Assignments Orals and subjective assessments.
6. Distance education/online education:	The college is a recognized center for B.A. degree course of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. Nearly about 300 students are taking their education at our College.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
449	502	483	556	592

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 123

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.83	16.10	18.01	22.29	18.87

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to SP Pune University. University designs and develops all programs of study offered by the College. Institute effectively oversees the academic planning of individual teachers for course delivery and proper implementation of curriculum.

College follows the following structured system for effective course delivery.

1. Workload Distribution

The College has a constructive way of distribution of work load. Various departments and committees are established to carry various academic and other activities.

2. Academic Calendar

The College has constituted an academic calendar committee . The committee prepares the academic calendar at the beginning of each academic year as per the academic calendar of SP Pune University. This committee monitors the progress of the teaching schedule and guides the faculty for proper implementation of academic plan of the College.

3. Lecture Time Table Committee

Before the commencement of the academic year, the time table committee prepares class wise and program wise time tables . The time table is displayed on the notice board as well as in the classroom for the information of the students. Teachers are informed about their schedule through whats app group .

4. Skill Based Course Time Table

Along with the regular course of study in the College, the student acquires different skills. For this, students are guided by preparing skill based courses time table. This is beneficial for students to get jobs and become entrepreneurs .

5. Teaching Plan

Teachers prepare their Micro Learning Plan & Principal reviews the micro-plans prepared by the faculty members & teaching plan is finalised for proper implementation.

6. ICT Equivalent Pedagogy

Effective classroom delivery technology is made available to teachers and students . Computer and Internet facilities Computer interface experiments are made available and teaching members are encouraged to use ICT tools. Necessary equipments are provided to the teachers. College teachers have prepared audio and video lectures.

7. Library Committee

A library committee has been established in the College. In the college library Books are exchanged with the students at the scheduled time. New books and Journals are purchased as per the requirement of the course.

8. University Academic Time Table & Holidays

The University provides an academic calendar which specifies the start and end date of the teaching study process for each semester including Government holidays. College also follows the University Holidays Calender.

9. Different Committees

Different committees are formed in the College at the beginning of the academic year, all the committees perform the prescribed functions.

10. Pre- planning of Extra Curricular

The extra curricular taught in the college is thoroughly pre-planned and its hours are taken.

11. Time Table for Practicals

Practical time table is prepared and follows.

12. Examination and Internal Assessment Schedule

The examination cell prepares the internal assessment examination schedule. This schedule is prepared in advance as per the calendar schedule followed accordingly.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.6

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
222	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. Curriculum Development

The college undertakes the following activities to include gender issues, environmental education, human values and professional ethics in the curriculum.

2. Gender Issues

- i) Nirbhay Kanya Abhiyan is organized to make the girls in the College capable and ambitious.
- ii) Karate training lesson for self-defense is given to girls. It builds confidence in girls.
- iii) Lecture was organized on the topic of Women's Laws. It imparted legal knowledge to girls.
- iv) Women Grievance Redressal Committee has been established in the College to solve the problems and difficulties of girls. This committee works for the safety of girls. The committee works with the aim of preventing incidents of violence against women
- v) The College conducts beauty parlour course for girls.
- vi) Karmaveer Bhaurao Patil Earn and Learn Scheme is being implemented in the College as per the guidelines of Savitribai Phule Pune University. Students from economically weaker sections participate and benefit from the scheme.
- vii) The Anti Ragging Committee works to ensure a ragging free environment and maintain discipline in the College.
- viii) Haemoglobin test, CBC, blood group test camp is organized for the students every year in the College.

3. Environmental Education

- i) The subject of environmental awareness is taught to the students of Arts, Science and Commerce in the second year.
- ii) Through the NSS, activities such as Tree plantation, Swachh Bharat Abhiyan and Adopted Village Gram Swachhta Abhiyan are implemented.
- iii) Environmental awareness rally is organized.
- iv) Guidance is provided on soil testing.
- v) Water conservation campaign is implemented. In which the competition of writing, essay writing, rangoli are organized.

4. Human Values

- i) A Grievance Redressal Cell has been created in the College and grievances are redressed.
- ii) During the Covid-19 period, students of the College distributed masks and sanitizers to the people of the village.
- iii) Blood donation camp is organized in the college every year.
- iv) The College celebrates the birth anniversary and death anniversary of the great social reformer, which

instills national pride in the students.

v) The College organized a program on the occasion of Constitution Day and Democracy Day.

vi) Democracy as a subject is taught in the first year of the College in the Faculty of Arts, Science and Commerce.

5. Professional Ethics

i) 'Become an entrepreneur' initiative is organized to develop professional skills among students. It includes ethical approach to entrepreneurship.

ii) Demonstration of marketing subject is given to develop communication skills and professional skills among the students of the department.

iii) Out of which the initiative 'Our College Our Students' is implemented.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.8

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 47.38

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
184	185	212	284	272

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	480	480

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 95.56

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
161	166	173	180	180

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	180	180	180	180

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 18.71**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

The college encourages faculties to implement student centric methods by providing all the required resources and infrastructural facilities for using experiential learning, participative learning and problem solving and computer aided learning. To ensure that students play an active role in the learning process College tries to make teaching learning a two-way process where students are always allowed to participative in teaching learning activities. The college has adopted several student centric methods for

enhancing their learning process. This includes :

1. Experiential Learning

Experiential learning is the process of learning through experiences. It includes Field visit, Study tours and Project work. The study tours are organized by various departments through which student learn by observations. Also included botanical collection and laboratory work in term of practical etc. for science students. Department of commerce organizes visits to banks and co-operative organizations. It gives students knowledge regarding the corporate world. Students experience the weekly markets and study marketing strategies adopted at grass root level. Add-on courses help to develop practical skills among the students. Students visited Shivneri fort through N.S.S activity. Students got information about conservation and preservation of forts.

2. Participative Learning

Participative learning refers to the methodologies in which students are engaged in common tasks which redefines traditional student- teacher relationship in the classroom. Departments arrange group discussions, student seminars, project poster-presentation, debate competitions, exhibition, essay-writing, quiz competitions etc.

3. Problem Solving Methodologies

The problem-solving methodology helps the students to understand the situation and come out with alternatives. To enrich students' creativity, decision making, critical thinking and reasoning ability various methods are adopted by the College. Faculty encourages students to participate in research project competition and science exhibitions. It promotes students to identify and select their problems (scientific, social, and environmental) to plan hypothesis monitoring of experimental protocol and to approach toward expected conclusions. The College had organized lecture on soil testing to educate the farmers in the College neighbourhood about the properties of their land. Also survey was conducted by NSS students of special winter camp to raised awareness of corona vaccination.

4. ICT Based Teaching-Learning

The lectures of the college lecturers are filmed by the University LMS under those 103 lectures were recorded in the college. Lecturers impart in-depth knowledge of the subject to the students through LCD projector.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 93.89**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 32.52**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	5	10	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

College has established Examination Committee, consisting of five faculty members. Examination committee coordinates the internal and external examination at both college and University level. It provides necessary information to students, teachers and administrative staff for smooth functioning. Evaluation methods and examination schedules are displayed on the college notice boards. Internal assessment is done through various assessment methods. It includes class tests, multiple-choice tests, oral examinations, and assignments, term-end exams, mid- term and University examinations. Marks /credits depend on assignments, seminars, orals and practical. The internal exam timetable is prepared and forwarded to students ten days before the commencement of examination. Question papers are prepared as per University guidelines and submitted to exam department. Keeping in view the University guidelines, a vigilance squad at college level is formed including female teachers. Any change in Exam timetables, patterns and methods, is informed through whatsapp group. The subject teacher also informs the students about changes in the class room. Student complaints are redressed within allotted time. Students can freely interact with the teachers in order to resolve complaints. Online internal marks are submitted to the University through the teacher's login accounts. The college has CCTV cameras to keep watch on the entire process of examination. The college Exam Committee resolves the complaints related to the University examinations. Complaints related to examination form, incorrect entry of marks, queries related to subject codes, programs, wrong entries in names, hall tickets and absenteeism are addressed in specified time.

Grievances related to College examination:

Assessment of answer books for all first year UG internal and external and internal of second and third year examinations is done centrally through college examination committee at the college level. The entire complaints are sorted out immediately by the college examination committee as per the rules and regulations of Savitribai Phule Pune University. Procedure for this includes:

1. Students have to communicate complaint to college CEO.
2. Student complaints regarding evaluation if not given clarification. or If students are not satisfied they are required to meet the Principal.
3. CEO will communicate with the respective HOD and teacher to sort out the complaint.
4. If complaint is regarding external exams, then university is informed of the same. e.g. questions out of syllabus etc.
5. The process is fully transparent and completed in a week's time. Thus the mechanism of internal / external assessment is transparent and grievance redressal system is time bound and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College is affiliated to Savitribai Phule Pune University, Pune and follows the curriculum prescribed by the Savitribai Phule Pune University. Program-specific outcomes and course outcomes for all programs are stated and displayed on the college website. It includes an introduction to the courses, facilities, available in the department, faculties, their faculty profile and the achievements of staff and students. The students are made aware of the program outcomes through the Principal's address and induction program at the beginning of the academic year. Faculty members also explain course objective, evaluation pattern, marking scheme, quiz program, group discussion. All these are undertaken to improve the intellectual ability of the student. The interactive sessions for slow learners, remedial classes for failures, enhancement procedures for the advanced learners are initiated through the respective HOD and faculty members. College encourages Alumni of various departments to interact with both the students and teachers during the seminars and other events. This is beneficial to the students in appreciating the program & also useful to faculty members to understand needs and changes according to the suggestions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words**Response:**

PO & CO Evaluation:

Attainment of POs and COs are evaluated by different types of assessment methods. This evaluation is based on student performance through internal & external assessment.

Assessment Method:-

1. Internal Assessment Method

It is mainly on written test of students as well as particular subject teachers decide to take assignments, oral & presentation. Teachers take such assignments on each semester regularly & evaluate it through assessment. Based on such evaluation, it is possible to segregate the slow learners and advanced learners.

2. External Assessment Method

This is carried out following University time table, which is conducted each semester. For this assessment there are external supervisor/evaluators and moderation takes place through the University.

Through this assessment, the passing percentage of students is calculated.

The average passing percentage of final year students was 60.23 % for the last five year In 2017-18 , the

final year students passing percentage is 36.15%, simultaneously in 2018-19 is 36.44 & in 2019-20 year this percentage is 84, as well as in 2020-21 was 85.62 & 2021-22 the pass percentage was 54.95% are evaluated through these PO's & CO's evaluation.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 60.23

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	131	84	39	47

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	153	100	107	130

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

1. Support

According to the guidelines of Savitribai Phule Pune University, Pune, the College has appointed Mr. Ranjit Giri faculty as Academic and Research Coordinator (ARC) of the College. Academic and Research Coordinator is working in the college to facilitate smooth functioning and implementation of various educational and research schemes and plan of action. ARC encourages and supports in organizing seminars /conferences, workshops and research training programs on various topics. It provides a platform for students and teachers to develop innovative ideas.

2. Financial and Knowledge Support

Students of the college presented six research projects at the Zonal level Avishkar 2022 competition held at Vitthalrao Vikhe Patil College of Engineering, Ahmednagar. For that student financial support was provided by the college.

3. Youth Festival

Youth Festival organized by Savitribai Phule Pune University was held at Pravara Rural Engineering

College, Loni. In this competition twenty two students of the college participated in various competitions. From that four students were selected in the University level youth festival at Arts, Commerce and Science College, Wagholi, Pune. For the participation financial support was provided by the college to the students.

4. Research strategy

ARC provides guidance to the faculty members for making research papers and also to participate in workshops/seminars/conferences. College organizes various activities for creating research culture in the college. such as guidance regarding how to write research paper and where to publish, the UGC care list is available in the library for journal reference.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	2	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.1

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	0	5	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.04**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	2

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

To inculcate the social values and creating awareness of various social issues, College organizes various extension activities which contribute to the nearby community. These extension activities are carried out

through NSS, Women Empowerment Cell and departments Earn and Learn scheme implemented in College develops values like dignity of labour and honesty. It sensitizes students to social responsibilities.

1. Extension activities through NSS

- To inculcate values of work culture, social responsibility, cleanliness, and dignity of labor among student, 'Shramdaan' activity is carried out by NSS volunteers in and around College premises.
- For abatement of deforestation and pollution, NSS focuses on tree plantation program in denuded places. Around 300 saplings, including medicinal plants have been planted in and around Shri Vitthal Temple at Palshi.
- The NSS organizes special camp in adopted villages through which various activities are carried out. It helps to instil the values like co-operation, healthy work culture and develops leadership qualities among students.
- Women empowerment cell organizes awareness programs on gender equality, education for girls, female feticide issues, and girl-safety which develops the confidence and personality of girl students who come from rural areas and deprived sections of the society. Martial art training to girls is also given through this cell.
- Red Ribbon Club sensitizes students regarding **AIDS** and health issues by organizing such rallies etc.
- Blood donation camp is organized every year as part of commitment to society.
- The team of doctors from "Sakur Gramin Rugnalaya's" is invited to guide the students and faculty on importance of health and nutrition.
- Institution organizes activities like celebration of national days, voters awareness rally and oath swearing , road safety awareness campaign, Swachh Bharat Abhiyan, orientation of people on subjects like farmers' suicide, dowry, domestic violence, corruption, and so many.
- Dr.Vikas Walunj gave essential E-webinar on health and hygiene. He told students how to take care of our health and which kind of diversified diet is required for our human consumption
- Prof. Muhammad Riyaj Faniband sir were invited by college by E-webinar on capital market (share market) .

2. Extension activities of academic departments

- The department of Chemistry helps farmers for soil and water testing.
- The department of Botany students suggest to farmers which kind of diseases and nutrient deficiency occur in the agricultural crop.
- The students of geography department help to convey to the farmers about importance of water harvesting and educate them about water harvesting methods according the geographical situation.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government

recognised bodies**Response:**

College is always involved in various social activities. As a part of social commitment, College always participates in various activities like educational, cultural, social health. The society has honored the faculty members of the college with various awards.

College Principal Dr. Sachin Gholap was honored with the Best e-content creator faculty award (Commerce & management) for the academic year 2021-22 under the 'e-content development & Learning innovation center' of Savitribai Phule Pune University. This award was announced with the aim of creating new e-learning materials by using new ideas along with continuity in creating e-educational materials.

There was a big crisis of Covid-19 in front of the whole world, many covid warriors were fighting against this corona virus, including health services, police department, municipality department, village panchayat department along with the warriors of education department were fighting. He was honored with the 'Covid Warrior' award on behalf of the organization Gurukul Education, Ahmednagar, in recognition of the work done diligently in academic, medical and social work responsibility without caring for his own life while maintaining social consciousness and commitment towards the society. With the help of NSS students College made masks and distributed in village also masks given to the grampanchayat office. sanitizer also distributed with the help of this students. College students create videos, banners and templates about the awareness of COVID-19 and circulate that on the Whatsapp group of the villages. College organised COVID vaccination camp for students and villagers in College campus. COVID testing camp also organised many times in the college campus with the help of gram in rugnalaya Sakur. For continuous education in COVID era College created 103 Audio video lectures in association with CDx department of SPPU. in this era faculty member of the College was take online lectures by using zoom app and google meet app. training was given to the faculty member about online lectures and how to prepare standard PPT and Audio Video lectures.

This activity carried out as helped in removing the darkness in the lives of the weak and neglected disabled people in the society and bringing them into the mainstream of the society and also for the all-round development of the disabled people. College Principal Dr. Sachin Gholap was honored with a certificate of honor for creating a new role model for the society, by providing academic quality, excellent journalism, village development and social commitment, doing a great job of preserving social commitment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 122

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	23	25	22	22

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Introduction

The creation and enhancement of infrastructure that facilitates effective teaching and learning is an important perspective of the College. The policy of the College is to fulfill and upgrade the infrastructural requirements whenever required.

1. Physical Facilities

The College has copious infrastructure which includes main building with administrative block, class rooms, central library, well-equipped laboratories, and Gymnasium Hall, girls' and boy's common room, NAAC office, NSS Office Staff Room, as well YCMOU Center and Computer Lab are well ventilated with sunlight. Facilities such as wash rooms are available in the campus. Most of the Departments of science faculty have a separate laboratory with sophisticated instruments. Library has enriched with 7339 books and 249 Reference books and is facilitated with spacious reading hall. The library also has subscription for National Journal, Magazine's e-book's / e-journals.

2. Computing Equipment

For Proper ICT enabled teaching learning process, the College has provided LCD Projectors, Computer with Scanning, Printing and Xerox facilities. 50 Mbps bandwidth internet connection is provided to all the departments and computer labs. Campus has 24x7 free Wi-fi connectivity. College has a well-furnished Computer Laboratory of 23 computers with internet connectivity and LAN facility for students. College has office software, Tally, MIS mobile App MIS portal and LMS portal. There are also printers and scanners as well as language software is made available.

3. Sport and Game

The College has adequate facilities for cultural activities, sports, games etc. In spite of being located in rural area, college plays a proactive role in supporting students with adequate facilities for Sports, The college has all the sports equipment necessary for indoor and outdoor games. College provides all required sports and cultural facilities for students. College provides Indoor games facility viz. Table –Tennis, Chess, Carrom and Outdoor games facilities including Running Track and different sports ground viz. Kho-Kho, Kabaddi, Long Jump, Volley Ball, Shot put, Javelin throw, Discus Throw, Cricket and Basketball etc.

4. Staff Quarter

College provides well-equipped staff quarters for the teaching as well as the non-teaching staff. These flats are located near the College and are well equipped with all the basic amenities including uninterrupted water and electricity supply. This provides a comfortable stay to the staff. No rent charges are payable only Rs.150 per month for maintenance cost and light bills charged.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 6.59

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library at a Glance

Sr. No.	Library Resources	Number
1.	Total Books	7339
2.	Reference Books	249
3.	Text Books	7090
4.	Online Databases	4 Crore 60 lakh
	NDL - E-Books / E-Journals	6000
5.	Journals & Magazines	07
6.	News Papers	04
7.	Name of Library Software	MIS (LMS)
8.	Classification Scheme	D.D.C.
9.	Library User	448+250+28=726
	Students / YCMOU Students/Staff	
10.	Library Staff	01
	Librarian	

It is spacious, and renovated to make it more user friendly. Open access system, Spacious reading rooms provide an atmosphere conducive to study.

All Books are Barcodes System in Use MIS Software. In addition it has two computers with internet connectivity to access web resources. The give and take of books occurs through the MIS (LMS) online library software.

Library is connected to e- resource. Library is Wi-Fi enabled for internet connectivity.

Library Facilities:

1. Reading Hall

The College Library has one reading hall with a total seating capacity of 50 with Wi-Fi facility and four study carrels especially for Faculty members.

2. Book Bank

It renders services to the students by providing them with the text books (Maximum 04) of their choice for the whole academic session. The students are required to apply for getting this facility as and when notified. Books are issued on first come first serve basis, which ensures transparency.

3. Competitive Exams

The College Library has a rich collection of Competitive Exams of around 270 books with yearly addition of 30 books covering different disciplines taught in the College.

4. User Orientation and Awareness

Induction/Orientation Programme is organized every year.

5. In-house / Access to e-Resources:

The users access this facility through National Digital Library of India (NDL) website on the computers in the College Library. Library also provides off site access to various e-journals and e-books etc.

1. National Digital Library of India (NDL) : <https://ndl.iitkgp.ac.in/>
2. Shodhganga : <https://shodhganga.inflibnet.ac.in/>
3. SWAYAMPRAKASH: <https://www.swayamprabha.gov.in/>
4. e- PG Pathshala (<http://epgp.inflibnet.ac.in/>)

6. Reference

College Library provides access to all reference collections including encyclopaedias, yearbooks, dictionaries, atlas, biographies, competition books and reports etc. These books are for reference only.

7. Newspaper

Four Newspapers and 34 Online E- Newspapers are provided by the Library.

8. Dictionary

Eight Dictionary display stands and 17 E-Dictionary are provided by the Library.

9. Current Awareness Service

The Library provides various important services like Current Awareness Services (CAS), Newspaper Clipping Service, Reference Services, information regarding examinations, syllabus, etc.

10. General Collection

Books for professional reading, research and supplementary texts are kept in this collection.

11. Questions Papers

Previous years question papers are available for reference in the College Library.

12. Journals and Magazines

1 Journals with professional and research orientation and 4 General magazines are also subscribed by the library.

13. Suggestions Box

All the suggestions are discussed and analysed by the Library Committee in its meetings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

There are number of ICT tools available in the college. The college staff is using ICT teaching tools such as LCD projector, LMS Lecture videos, PPT, Website, Teacher smart school mobile app and portal, e-books, e-journals, LMS portal as a teaching aids and teaching reference material.

1. Movable LCD Projector-

Movable LCD projector is available in the collegewhich helps teaching learning process. Teaching staff uses LCD projector for PPT, Audio-Video lectures and showing films to the students.

2. PPT-

The college teaching staff uses PPT in classroom teaching. There are number of PPT available in the college which are helpful to elaborate new critical concepts that show scientific pictures, geographical maps, graphs. It is helpful for students and teachers also save their time. It helps teachers to engage students in teaching learning process and to develop students interest in learning.

3. Language Lab-

Department of English has language lab facility where student can learn themselves and develop communication skill, pronunciation techniques, improve independent learning skills. This lab is well-equipped specialized lingua software. There are three lingua-phones available in the language lab. It is useful for student to improve their communication skill with self study. It is also used for soft skill development programmes which are offered to the students by the college. Teacher also uses it for teaching phonological and communication part of syllabus to students. Apart from English Department other department also encourages students to use language lab.

4. e-Books-

The College has central library. College library provides open access to all students and teaching staff.

5. e.Journals-

There 600 e-journals are available in the college library.

6. Faculty Mobile App and Portal-

College has started using MIS portal from last year during the pandemic. Teachers are using different platforms like MIS mobile app and MIS portal. Teachers use it for attendance and subjects lesson plan.

7. Student Mobile App-

MIS mobile app are also available for students. By using this app students can update their profile.

8. Website-

College has an interactive website giving all information notifications of various programs and exam. The College share academic and administrative information through the College website <http://www.rpasccollegesakur.org>. The admission process is online. Student can fill admission form and chose subjects from anywhere if internet facility is available.

9. LMS portal-

College provides Learning Management System software which is used to facilitate e-learning, content management, student performance analysis and detailed reporting. Student learns different topics which teacher uploaded on LMS. There are more than 103 lectures uploaded on this portal.

Conclusion-

Adequate IT facilities are available in the College to enhance learning capabilities. Internet facility is available with 25 Mbps bandwidth. The students and staff are also encouraged to use various academic and administrative software such as MIS portal, MIS app. ICT enable teaching and learning has resulted in appreciable attendance and better involvement of students in learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 19.52

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 23

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 93.84

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.48	14.63	18.01	22.29	16.08

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 80.44

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
370	437	411	444	415

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.24**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
226	43	243	39	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years****Response:** 51.38

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	24	62	39	32

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
61	131	84	39	47

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**Response:** 0.57**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)**

during the last five years

Response: 38

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	12	19	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	8	9	8

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

RP College Alumni association is registered with the Ramesh Phirodia Art's, Commerce and Science College Sakur. Alumni Association The alumni helps the College in organising guest lecturers, sharing their experiences and motivating the students. Alumni also helps in identifying various experts as a resource

person for workshops, seminars. Alumni association also organizes industrial tours and arranging internships for the students.

College is planning to take help of alumni association in fund raising, placement of the student, curricular enrichments etc.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision and Mission of the College-

Our College is committed to strive for academic Excellence by Exploring the Potentiality of economically weaker Society and rural, tribal area through the higher education and develop their overall personality with a broader perspective of social, national, environmental and global commitment.

According to the vision and mission of the college following points were reflect the academic and administrative pursuit.

1. Academic Calendar

The academic calendar is prepared in the beginning of the academic year. It creates & maintains schedule as well as sends reminders on upcoming tasks or events help to visualize schedule and reminds of important events and knowing and planning for the study sessions. This is an important reflection that is all events are schedule together and do not overlap during whole academic year.

2. Prospectus

Every year our college publishes prospectus, Its contains latest completed data of the college. Prospectus is a mirror of the various activities, physical facilities as well as it also shows the various schemes implemented for the students. There is one of the most important reflections of the qualitative and quantitative aspects organised and implemented in the college for students and staff.

3. Magazine

At the end of the academic year, college published magazine "AKSHARSHIVAR". In this magazine students as well as teachers get a chance to write and express their own ideas in different languages. The magazine is one of the most important and unique reflection of the college which helps students as well as teachers to improve their reading and writing skills to a great extent.

4. Time Table

At the beginning of academic year annual time table is prepared. The timetable helps to smooth running of the curricular.

5. e- Governance

Implementation e- Governance in areas of operation

Sr. No.	Areas of Governance	Year of Implementation
1.	Administration	2020-2021
2.	Finance and accounts	2004-2005
3.	Student admission and support	2020-2021
4.	Examination	2020-2021
5.	Library automation system	2020-2021

e- Governance raises the transparency, accountability, efficiently and effectiveness about the administration. The main focus of e-Governance is to provide transport, equitable and accountable service delivery to the administration as well as academics.

6. Code of Conduct

Code of conduct is showing the responsibilities & duties of students & staff.

i) Code of conduct for Students

ii) Code of conduct for teaching staff

iii) Code of conduct for non teaching staff

This code of conduct is well informed to the concerned stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The college follows the prescribed guidelines of Govt of Maharashtra, UGC and Savitribai Phule Pune University Pune. The College Ramesh Phirodia Education Trust is founded under the Society's Registration Act 1960 and Bombay Public Trust. The appointments of various staff are done as per the Government resolutions and policy of College Management. The advertisements regarding appointments of teaching posts are approved through SPPU and Government committees. Annual affiliation fees are paid to the University. The university approval letters are obtained. The approval process is carried out by the college and the management. No objection certificates for appointments are obtained before the advertisement from Director of Higher Education and qualified teachers are appointed. The College has

formed College Development Committee as per the provisions made in University Act. Its regular meetings are conducted and reports in connection of regular transactions are presented to the college development committee and discussions are forwarded to the management for further guidance.

The committee takes review of annual expenses, audit and the work to be done within specified time. The annual External audit is done at the end of each financial year. The yearly prepared budget is assessed by managing trustee of the trust and same is approved. The college has formed Internal Quality Assurance Cell as per the NAAC guidelines. The regular meetings of the IQAC are conducted. The teacher's report of curricular activities and co-curricular are listed during the meeting. The IQAC also takes note of quality of teaching as well as their academic achievements such as research papers, honorary awards. The Department of Examination replies to the queries and grievances, and offers guidance to the students.

Thus the functioning of the institutional bodies is effective and efficient.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

In order to provide quality education the staff or the College needs to be motivated. The College provides various welfare measures for the teaching and non-teaching staff. This includes:

1. College provides well-equipped staff quarters for the teaching as well as the non-teaching staff.
2. The teaching and non-teaching staff are entitled to different types of leave viz., casual leaves, medical leave and maternity leave.
3. The Institution provides uniforms to teaching and non-teaching staff. Faculty members are encouraged to get enrolled in a Ph.D. program.
4. Student feedback is collected at the end of the academic years to review the performance of staff. Based on the performance and feedback the Principal gives suggestions to the teachers. This helps to improve the performance of the Teachers.
5. Duty-leave to attend and present papers in conferences in India is given to the staff members.
6. The WiFi and Computing facility is also provided to staff for efficient functioning.
7. Outstanding achievements - University ranks, additional qualifications like NET, SET, M.Phil. Ph.D. are appreciated and acknowledged.

File Description	Document
Upload Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 9.33

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	2	4	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	6	6	5

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College has strategies for the mobilization and optimal utilization of resources and funds

Sources of income for the college

- Scholarships from state Government.
- Admission fees of open category students.
- Central/State Government funding for NSS.
- Management contributes by way of the payment of term fees to needy students, construction of buildings, maintenance and infrastructural development of the College.
- College gets books from Siddhivinayak Book Bank Mumbai . this are made available to the students in the library.

6. Earn and Learn Scheme from Savitribai Phule Pune University, Pune. Newly students are benefited by this scheme.

7. Bahishal Mandal Scheme fund from Savitribai Phule Pune University, Pune.

8. Quality improvement program fund from Savitribai Phule Pune University, Pune.

Optimal utilization of resources

1. The financial resources are effectively monitored by Management of the trust, College Development Committee, Savitribai Phule Pune University, Pune.

2. Appropriate accounts and utilization are ensured through financial auditing at the end of each financial year. College maintains external audits for the effective and efficient utilization of available financial resources.

Resource mobilization policy

The CDC and IQAC decide on the demands for proposals from the departments for the year. Then the concerned agencies are called for their quotations. These proposals are later reviewed by Management of the trust. When the funds are allotted they are utilized for upgrading infrastructure, to purchase equipments, chemicals, seminars, workshops and conferences, etc.

Maintenance of Accounts

1. College maintains finance and accounts systematically.
2. The accounts of the College, YCMOU are audited.
3. **Other financial Audits -**

Audit of grants received from Savitribai Phule Pune University, Pune are audited by Government approved Chartered Accountants. NSS, Earn & Learn Scheme. Funds received under the 'Quality Improvement Program' of SPPU is audited by the University authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was set up on 24 August 2017 as a NAAC initiative. The IQAC works closely with various departments and strategizes to improve policies, processes and education to impart quality education to the students. IQAC has mandated the following methods for Departments and Committees:

1. Evaluate the Planning of academic calendars prior to the Commencement of the academic year.
2. Review of the syllabus and the teaching learning process.
3. Review of the Result analysis and remedial measures by departments.
4. Organization of conferences, seminars, workshops.
5. Training Program on E-Learning and NAAC process.
6. Review of Mentor – Mentee groups
7. Review of Feedback.

IQAC members are there in each of the committees formed. these members ensure that the quality aspect is well covered and implemented by the concerned committee. IQAC has assisted in making the following policies.

- 1.Environmental Policy
- 2.Grievance Redressal Policy
- 3.Admission Policy
- 4.Code of Conduct for Faculty and Students
- 5.Research Promotion Policy

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

There are certain aspects which are considered to be very important for a citizens of this country. In order to know listen students about their rights, duties as well as responsibility, college organizes number of activities.

The celebration of National Festivals has helped to keep alive the iconic heritage of our Nation and introduce the young generation with great historical culture and values. These festivals have helped to spread peace, harmony and broken the boundaries of caste, religion and creed and it inspires to come together with love, sympathy, dedication, and harmony. The celebration focuses on life stories, struggles, sacrifices, hard works, and journey of life of every great Indian personality.

2. ACTIVITIES

· NATIONAL FESTIVAL

The college celebrates our Independence Day, Republic and 'Maharashtra Din' as 'Workers Day'.

· BIRTH/DEATH ANNIVERSARIES

College celebrate Birth anniversaries of Swami Vivekananda, Mahatma Gandhi, Dr. Abdul Kalam, Dr. Sarvapalli Radhakrishnan, Kranti Jyoti Savitribai Phule (First Female Teacher of Maharashtra), The Great King Chhatrapati Shivaji Maharaj, 'Gadage Baba', Great Marathi author Shri V. V. Shirwadkar, social reformer Mahatma Jyotiba Phule, Dr. B. R. Ambedkar and Sardar Vallabhbhai Patel

The college celebrates death anniversary of Mahatma Gandhi and others.

· NATIONAL/ INTERNATIONAL DAYS:

The college celebrates of all National / International days such, as International Yoga Day Constitution day, Marathi bhasha Pandharwada, Science day, Marathi Bhasha Gaurav din, World women's, 'National Youth Day', 'Vachan Prerna Din', 'National Unity day', Geography Day, 'Teachers Day', 'Jagatik Marathi Rajbhasha Din', Dynan Din and International AIDS day.

· COURSES

There are course of Democracy, and topic of Election and Governance. The college arrange the lectures on women's right and law every year.

· PROGRAMS

The college organizes programs such as 'Swachhata saptah' and various program specially for girls students regarding their rights as well. Various AIDS awareness related programs are organized under Red Ribbon Club, Blood donation camp haemoglobin check-up camp and CBC, HB, Thyroid etc. checking is organised yearly.

NSS Committee organises clean fort campaign, to preserve the historical heritage. In addition, the voter awareness and voter enrolment campaign are organized. 'Water rescue operations' are also organized. Ganpati festival is organized to highlight the spirit of 'Bhai Chara' in the society.

1. Facilities for woman

- Girls Common room

2. Program for woman Empowerment

- Nirbyay kanya abhiyan

Karate Training, Health Awareness, Awareness of Woman Low

- Woman Health checkup

3. Committees for Woman

- Vidyarthini Takrar Niwaran Samiti
- Anti Sexual Committee

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college conducts various programmes in the form of celebration of days of eminent personalities, Geography day, National Festivals, NSS and other such programmes to provide for an inclusive environment for students and teachers. Such programmes helps in developing tolerance, harmony towards culture, region, and linguistics and also communal social economics and other diversities. Three important National festivals Republic Day and Independence Day, Maharashtra Din are celebrated every year in the College campus. All teaching, non-teaching staff and students participate in these program. Inspiring speeches are delivered on the occasion.

initiatives by the College include :

1. Organising Blood donation camp
2. Celebration of International Yoga Day
3. Celebration of Kamgar Din (Labour Day)
4. Celebration of Marathi Bhasha Savanrhda Pandharvada
5. Celebration of Marathi Bhasha Gourav Din
6. Celebration of World Women's Day
7. Celebration of Librarian Day
8. Celebration of NSS Day
9. Celebration of Geography Day
10. Celebration of Constitution Day
11. Celebration of Science Day
12. Savindhan Parayan through Career Catta
13. Vachan Prerana Din
14. Drive Tree Plantation
15. Soil Testing program

College organized and conducted several activities to build and promote an environment for ethical, cultural values among the students and staff. The College teachers and staff jointly celebrate the cultural and regional festivals, like Welcome Party, Send off party, teacher's day, Orientation, rally, Youth day, festivals like Diwali ,

Ganpati mahostav, etc. religious ritual activities are performed in the Campus.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice : 1

1. Title of the Practice: Our College Our Students

2. Objective of the Practices :- Aim / Objectives

- Communication skills are developed in students .
- Develop business and marketing skills in students .
- It helps in economic and social development of students .

- Service oriented attitude increases among students and professionals .
- Social service opportunities are available to professionals .
- Advertising skills are developed in students .
- Helping the needy and economically poor students and involving them in the educational process .

3. The Context:- Reference

It gives scope to different talents of students. Students use their communication skills to advertise and obtain sponsorship from different busines. Advertisement of Professionals is displayed during the cultural programs of the college.The amount collected is distributed among poor and promising students. Through this skills of communication, business marketing, economic and social development are encouraged.

4. The Practice :-

In this practice students collect sponsorship from various business holders which is used for uniform of the needy students.It develops communication skills , business skills, economic skills and social skills . At the same time, they get lessons on how to do advertising and marketing. At the same time, poor and ambitious students who cannot afford college uniform, they get energy and inspiration from this & fulfill their educational goals.

5. Evidence of success :-

The practice was started in the college from 2019-20. Under this, marketing demonstration was given to the students to develop their communication skills, professional skills etc. In this, these students met different businessmen of the village and encourage them to participate in the scheme and collect sponsorship. This sponsorship is utilized for needy students. This practice helps to develop communication skills among the students and poor and promising students also got the benefit.

6. Problem encountered and resources required :

While doing this practice the following problems occur in the college.

Lack of communication skills amongst students

Lack of students and professionals in Marketing Advertising

Lack of cooperation among professionals

Students should be motivated to a great extent and the poor students who do not progress easily .

Best Practice : 2

1. Title of the Practice: Flower Arrangement

2. Objectives of the Practice

- Developing new ways of thinking & enhancing creativity.
- To explore the ways and means to arrange things & present the same in a pleasing & appealing manner.
- To bring out the creative skills and imagination of students.
- To encourage improved manual dexterity, promote sensory stimulation & reduce stress.

3. The Context

- Floral arrangement is the art of selecting & organizing flowers and foliage according to the elements & principles of design in order to attain a pleasing & interesting design.
- College organizes a Flower arrangement Competition because arranging flowers is to express an artistic activity & a way to express oneself creatively, county fairs offer the flower arrangement an opportunity to participate in this art form.
- As the students get the academic, knowledge in the curricular & although the College carries various co-curricular activities to students, the importance of this activity is also to promote socialization.

4. The Practice

- The practice above mentioned is termed as "Flower arrangement" in our institute. In this practice Science Department along with the students of institute is working intensively.
- For this practice coordinator for this activity is assigned at the beginning of the academic year. This coordinator decides the scope and methodology regarding the practice. This coordinator later select the interested students.
- In this practice students from Arts, Commerce & Science faculty are invited to participate in this activity.
- In this activity student arranges flowers according to different themes.
- Prizes are also given for the best flower arrangements which are selected from this competition.
- In this way this programme is successfully organized in the College by the Science Department.

5. Evidence of Success

- The practice work became meaningful to the students because of its relevance to their interests & aspirations.
- Students participation and experiential learning has been enhanced to a great extent.
- Exposure to this activity has developed the capacity of students to present their artistic skills. The Judges appreciated the efforts of the students.
- The assessment system has become more transparent and overall improvement in academic effectiveness is visible.

6. Problems Encountered and Resources required

- Time management by students is one of the problems encountered by the students.
- Assessment methodology to evaluate the practice to be enhanced.
- The contribution of each student towards the execution of the practice needs to be evaluated and their involvement to be assessed by frequent monitoring.

Best Practice : 3

1. Title of practice :- Become an entrepreneur**2. Practice goal / Objectives**

practice goal / Objectives are as follows .

- The setting goals for entrepreneur, helps to focus on the aims & objective of business growth.
- Understanding business responsibility and accountability .
- Practical life skills and business skills like time management, learning stress, making management strategies etc. Participating students manage the stalls in the given area, they display their products and sell at the allotted stalls .
- Marketing knowledge of students develops.
- It adds to the personality development of the student.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:****1. Higher Education at Minimum & affordable Cost**

The College provides educational opportunities to the Economically Backward Students. College provides Higher Education in minimum cost; the admission fee is only 20 Rs. Our college is one of the colleges which provide higher education in affordable and minimum cost. Earn & learn scheme is also running under the student welfare centre of the college. The scheme is more beneficial to the economical weak students.

2. Maximum Backward Class Students

College has the highest number of OBC, SC & ST category students, maximum students from Scheduled Tribes & Other Backward Category. The College offers scholarship to such students. The highest numbers of students are in OBC category that gets 80% scholarship followed by SC, ST, Muslims, NT, SBC, Open caste 10% students who get Maharashtra Government Scholarship. Y.C.M.O.U has been started in college from 2005-2006 and YCMOU centre has been started to complete the education of the students who are unable to complete their education due to the economic conditions.

3. Maximum Use of Modern Technology for Teaching

To impart knowledge of modern technology to the students in the college faculty members are using LCD

Projector, Mobile Apps, LMS, PPT, Video Lectures, and Computer. Effective education is imparted to the students through such different modern technologies.

4. Involvement of Students in Decision Making

Students are represented in various committees of the college. In each committee meeting the opinions of the students are considered and decisions are taken accordingly. The grievances of all the students in the grievance box of the college are redressed in a proper manner.

5. Positive Relation with all Stakeholders & Society

The college always conducts various activities for public awareness and for these different types of rallies and street plays are presented. College & its red Ribbon club and NSS jointly organize many activities for students and society like Covid vaccination, CBC test, Thyroid test, R.T.P.C.R Camp Blood donation, health checkup camps, HIV test etc. Many outsiders have also participated. Through NSS Winter camp many activities were organized for the society. Due to Various activities teachers and villagers have a good relationship.

6. Career Oriented Education

Career guidance is given to the students in the college. Guidance lectures are organized for the students. College provides knowledge of soft skills, competitive exams. College is trying to organizes campus placement for good career opportunities.

Institutional Developmental Plan (IDP) and strategies for achieving long and short – term goals

INTRODUCTION:

The college planned the following initiatives to enhance quality and enrich not only Infrastructure but also Education. Colleges regularly tries to fulfill the need of the students and give the best education which fulfills national needs. College always tries to make a good citizen of India.

1. LONG TERM GOALS

It is the intention of the college to introduce postgraduate departments in subjects which are of Global importance. At the same time, the college is planning to set up a Research Centre to speed up the research culture amongst students and faculty members of the college. The college is planning to start a Short-Term Course for students with a degree in collaboration with the Maharashtra State Board of Technical Education & decided to set up Student Information Service Centers for students in the colleges. At the same time, the college has started efforts to better update and digitalize the college library. The college intends to build a Girls Hostel with all facilities for the Girls students of the rural areas nearby the College.

2. SHORT TERM GOALS

The College has decided to create some new projects for quality education in the College. Efforts are being made to set up a Botanical Garden for the preservation of various plants in the college and for the students

to study botany by storing Rain Water Harvesting. It will be used for various projects in the college and hence the idea of ??the College is to do Rainwater Harvesting Project as well as Industrial visits to create awareness among the students by visiting various Entrepreneurial Organizations. The College is also planning to start various activities for the Empowerment of Women. At the same time, the college is planning to provide Health Services to the students and all the stakeholders of the college by organizing various Health Camps for the health of all the stakeholders of the college. The college has decided to evaluate college by NAAC as it is necessary to imparting quality education in the college.

Thus, the College strives to impart quality education with the above various goals in mind.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. College has recognised YCMOU study centre.
2. Total number of 250 students enrolled in YCMOU study centre.
3. College effectively runs Earn and Learn Scheme under Student Development centre.
4. Total hundred students are enrolled in NSS.
5. College has awarded copy free Exam centre by YCMOU.
6. College NSS Coordinator works as a Sangamner Tehsil Coordinator under SPPU.

Concluding Remarks :

College is located in rural & hilly area of the Sangamner plateau. College Provides quality education to the financially poor student. Colleges concentrate upliftment to the rural students with the help of quality education.

College staff is highly qualified, and self motivated and always concentrate to provide quality as well as skill based education. All activities are pre-planned according to the all aspects of assessment. The College has potential excellence. College initiates n number of best practices with the help of society. College is committed to holistic development of the student.

College is also committed to provide skill based education & overall development of the student. With the vision & mission of college focused on the research, project based learning, attainment of the curriculum and ICT based learning. Through the distribution of responsibility, all activities of the college running smoothly etc. Library is well managed with IT infrastructure. College also developed required infrastructure for student development. Most of the activities are (NSS, Earn and Learn), are carried out for students overall development. According to the Point of Assessment College its self is a model of quality education in rural area.